



2023 - 2024 ACADEMIC YEAR

IMPACT REPORT



FOUNDATION
FOR TULSA SCHOOLS



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Dear Friends and Supporters,

As we reflect on another year, we are filled with gratitude for the incredible generosity and unwavering support from our community. We want to extend our deepest appreciation to each one of you. It is your commitment that fuels our work of creating a stronger community through the support of Tulsa Public Schools.

Tulsa Public Schools continues to be the largest school district in the state, serving a dynamic student body. Every day, we witness the determination, creativity, and potential of our students, as well as the dedication and passion of our educators. It is our privilege to support them through various programs that would not be possible without your generous contributions.

Over the past year, your donations have enabled us to launch and sustain numerous initiatives that directly impact the lives of students and teachers. From providing essential classroom supplies to funding scholarships for students and professional development for educators, your support has been the cornerstone of our success. These investments are more than just financial contributions —they represent opportunities, hope, and a brighter future for our students.

A major undertaking for us this year was providing the backbone support for the Any Given Child program. With your help, we were able to offer enriching activities to over 25,000 students, fostering both their academic and personal growth. These experiences give our students new avenues to explore their talents and interests, ensuring that every student can thrive.

Your support has allowed us to address critical needs within our schools. From mental health resources that ensure the well-being of our students to meaningful training for new teachers you have made a tangible difference. These efforts underscore the importance of a strong, supportive community in the lives of our young people.

As we look to the future, we are reminded that our work is far from done. The challenges facing our schools are significant, but with your continued support, we are confident that we can overcome them.

We invite you to continue to align with us throughout our ongoing efforts. Whether through financial contributions, volunteering, or simply spreading the word about our mission and work, your involvement is crucial. Together, we can create lasting change and build a brighter future for our students.

From the bottom of our hearts, thank you for standing with us. Your generosity and support inspire us every day to continue our work and strive for excellence in everything we do.

With heartfelt gratitude,



Moises Echeverria
President & CEO



Drew France
Chairman of the Board

WHO WE ARE

The Foundation is a community based 501(c)(3) nonprofit, formed in 2001, operating independently as a trusted partner of Tulsa Public Schools. Our goals and activities are closely aligned with the district and include enhancing educational programs through enlisting community and business support for additional educational resources to provide a first-class public education.

MISSION

To build a better community through the support of Tulsa Public Schools

PILLARS

Our work is guided by three fundamental pillars that underpin all our efforts, driving our mission to provide critical support to Tulsa Public Schools:

- **Encouraging & Engaging Students**

We are committed to implementing programs that expand learning opportunities equitably for all Tulsa Public School students. Our focus is on creating enriching experiences that inspire curiosity and foster a lifelong love of learning.

- **Inspiring & Supporting Educators**

To effectively serve our students, educators need well-funded classrooms and programs. We work diligently to ensure that educators have the necessary resources and support to excel in their roles and positively impact student outcomes.

- **Supporting Schools & The District**

Healthy schools and a supported district are crucial for the success of our students and educators. As the district's philanthropic advocate, our Foundation works to ensure that schools and the district have the resources and backing needed to thrive. By investing in district-wide initiatives, we aim to create the most significant impact on the educational environment of our city.

CORE BELIEFS

- Community engagement & commitment to education are fundamental to the success of our students.
- Effective teachers & principals profoundly impact students, families, and the community.
- A strong public education system is central to the success and future prosperity of Tulsa.

WHAT WE DO

- Provide programs to support our students. These programs are designed with equity in mind because we believe all children deserve access to a quality education.
- Actively solicit contributions and grants to support educators. Educators are professionals who know what they need to provide a quality education for our students.
- Ensure Tulsa Public Schools, the largest district in the state, has the resources and backing needed to succeed.

By giving through the Foundation, your impact is magnified as contributions are strategically invested in projects that have the greatest potential for positive change.

BOARD OF DIRECTORS

OFFICERS

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CAP Tulsa

Mary Spears | Chair-Elect
ONEOK

Dwayne Rury | Secretary
Bama Companies

Whitney Stauffer | Past Chair
Narrate Design

Judie Hackerott | Treasurer
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Practus

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Jessica Kinsey
Prodigy & Co.

Joey Wignarajah
OK Medical Waste Disposal

Aaron Fulkerson
Schnake Turnbo Frank

Jared Kuykendall
J.P. Morgan Private Bank

Maggie Yar
Hille Foundation

JP Gonzales
Williams Companies

Shannon Lambert-Habermehl
BOK Financial

EX OFFICIO

Sarah Gould
KKT Architects

Mark Plank
Hilti

Dr. Ebony Johnson
Tulsa Public Schools

Kelsey Hubble-Dowdell
The University of Tulsa

STAFF

Moises Echeverria
President & CEO

Annabelle Elliott
*Manager of Development
& Community Partnerships*

Lindsey Fuller
Executive Assistant

Brena Meadows Thrash
Director of Operations & Programs

Margaret Laprarie
Fine Arts Coordinator



A MESSAGE FROM THE SUPERINTENDENT

TULSA
PUBLIC
SCHOOLS

Dear Friends and Supporters,

We're grateful for the Foundation for Tulsa Schools, and for the partnerships and philanthropic support it marshals to benefit Tulsa Public Schools students. We see the impact of programs like Partners in Education, bringing caring adults and key resources into our schools. Or Grants for Great Ideas, empowering educators as positive agents of change for their students. And Any Given Child and Explore Oklahoma, connecting our young people with enriching, equitable opportunities to experience and enjoy all their hometown and state have to offer. With the Foundation's support, we're providing greater and greater opportunities for Tulsa's young people.

I believe that the Foundation gives hope to our teachers. It allows our teachers to know, even when their day-to-day work gets very, very difficult, that they are not alone. And when they see students' needs or have ideas for what they want to see in their classroom, they can draw confidence from the Foundation's presence. There's an entire organization and community centered around giving them that level of support—empowering them while they work with our students and our families.

Most of all, we appreciate you, the Foundation's passionate, generous community of supporters. The initiatives and impact you make possible for the Foundation speak to our level of resilience. This year and every year, our community comes together, providing vital resources to stand up support for all of Tulsa Public Schools and the 34,000 young people in our care. Thank you.

Joyfully,



Dr. Ebony Johnson,
Tulsa Public Schools Superintendent

ENROLLMENT AND DEMOGRAPHICS

TOTAL ENROLLMENT: 33,572 STUDENTS

ECONOMICALLY DISADVANTAGED



GIFTED & TALENTED



MULTILINGUAL LEARNERS*



WITH DISABILITIES



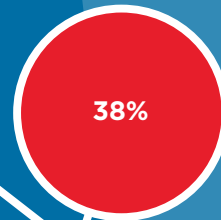
* represents both current and former multilingual learners

** As of October 2023

AMERICAN INDIAN OR ALASKA NATIVE



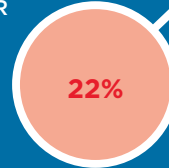
HISPANIC/LATINX



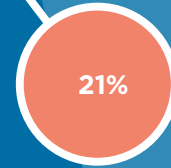
MULTI-RACIAL



ASIAN/PACIFIC ISLANDER



BLACK



WHITE

DISTRICT DATA HIGHLIGHTS

45 Schools offering free full-day Pre-Kindergarten Programs

46 Career and Technology Education Programs

11 Dual Language Schools

12 High Schools offering concurrent enrollment

3 Early College High Schools
(McLain, Memorial, Will Rogers)

3 Public Montessori Programs
(Emerson, Eugene Field, Grissom)

LINGUISTIC AND CULTURAL DIVERSITY

- Over one-third of our students come from families that speak a language other than English at home
- Over 70 languages are spoken by our students and their families
- 106 students earned Seals of Biliteracy in our graduating class of 2023
- 210 students earned Seals of Biliteracy during the 2023-24 school year

READY. SET. SUMMER!

Our summer learning programming serves 6,000+ students annually since 2021 and has won multiple national awards for innovation and accelerating unfinished learning disrupted by the pandemic. Over the past two summers, we have seen academic growth and attendance improvements from participating students.

ENCOURAGING & ENGAGING STUDENTS

The student experience is the foundation of our mission and the first pillar our work stands upon. Through your support, we create opportunities to inspire, empower, and uplift every student.

ANY GIVEN CHILD

For eleven years, Any Given Child – Tulsa has increased access to arts education through the national model created by the John F. Kennedy Center for the Performing Arts. In 2023, the Foundation became the backbone organization orchestrating high quality live arts experiences provided by fourteen local arts partners. All K – 8th students participate in a variety of hands-on fine arts experiences through a different art partner organization each year.

STUDENTS IMPACTED:

25,590

FIELD TRIPS:

428

SCHOOLS SERVED:

61

CULTURALLY HELPING AND MAKING POSITIVE SUCCESS (CHAMPS)

The CHAMPS Male Mentoring Program develops the minds and character of African-American and Latinx students. The program focuses on the three E's: Education, Empowerment, and Exposure. By creating a safe environment to engage in culturally relevant conversations with mentors of color, our students explore their own identity and history and develop their social-emotional capacities.

45

STUDENTS IMPACTED

4

SCHOOLS SERVED

CHAMPS has been a really good experience and it really helped me grow and make me more confident in myself and my dreams. I can't wait to continue my journey with CHAMPS.

- Isaiah Barnett, 8th grader

CONCURRENT ENROLLMENT

We are thankful to Assistance League Tulsa for aligning with us to make concurrent enrollment accessible to high school students through scholarships for course fees. These scholarships enable students to earn college credits while still in high school. The Oklahoma State Regents for Higher Education offers a tuition waiver, and Tulsa Public Schools covers textbook costs.

16%

INCREASE IN CONCURRENT ENROLLMENT

238

SCHOLARSHIPS AWARDED

8

SCHOOLS SERVED



CONSTRUCTION PROGRAM

At Nathan Hale High School, the construction program is designed to be a pathway into high-wage job opportunities in the industry. Students can earn the OSHA-10 industry certifications through the course while applying real world applications of math and science.

86

STUDENTS IMPACTED

50

STUDENTS EARNED OSHA-10
CERTIFICATIONS

EARLY CHILDHOOD EDUCATION

The early childhood programs prepare students for long-term academic success and help them realize their potential as healthy, thriving community members. Students, families, and educators participate in meaningful family engagement opportunities, high-quality professional development, and receive recruitment support. These programs are supported by GKFF BEST, LLC, an affiliate of and supported by George Kaiser Family Foundation.

1,918

PRE-K STUDENTS IMPACTED

45

FULL-DAY PRE-K PROGRAMS

8

PRE-K DUAL LANGUAGE PROGRAMS

3

MONTESSORI PROGRAMS

96%

TEACHER SATISFACTION WITH PROFESSIONAL DEVELOPMENT

PARENT COUNCIL MEMBERS

100% FOUND THE COUNCIL VALUABLE FOR THEIR CHILD'S DEVELOPMENT

100% FELT THEIR INPUT PROMPTED POSITIVE CHANGE

100% FELT WELCOMED

EXPLORE OKLAHOMA

Explore Oklahoma provides bus transportation for school field trips, exposing students to the treasures of our state. By offering these real-world learning experiences, we inspire students' academic and personal growth, fostering a love for lifelong learning.

2,773

STUDENTS IMPACTED

36

FIELD TRIPS

10

SCHOOLS SERVED

Having this resource available opens doors for us to be able to do all these wonderful experiences for our students which we weren't able to do before, like a perfect attendance incentive field trip to an Oilers hockey game.

*- Sommer Baker,
Memorial High School*



HEALTHY THRIVING SCHOOLS

Healthy Thriving Schools, supported by the Anne and Henry Zarrow Foundation, is an award-winning initiative that boosts mental health support through a multi-tier support system in the district and partners with the community. Thousands of students received vital resources, helping them thrive in and out of the classroom.

4,500

STUDENTS IMPACTED

35

COMMUNITY MENTAL HEALTH PROVIDERS

300

STUDENT SMALL GROUPS

15,000

HOURS OF STAFF TRAININGS

AWARDS

- **Blue Cross Blue Shield Champions of Children's Health Award**
- **Joining Forces *Partner of the Year***
- **Recipient of the SAMHSA Project AWARE Grant**
- **Recipient of the Opioid Abatement Grant**



HF SINCLAIR SCHOLARS

In partnership with HF Sinclair 3 Webster High School seniors receive scholarships to pursue STEM majors in college. These scholarships encourage and support students in their STEM education and career pursuits.

KNUTSON ENDOWMENT

This new endowed fund, established by LaVaughn and Creighton Knutson's children, Craig and Ann, will annually support two students continuing their education. The Creighton R. Knutson STEM Scholarship supports Memorial students pursuing STEM degrees. The LaVaughn S. Knutson Education Scholarship supports students pursuing education or library science degrees.

ABOUT CREIGHTON R. AND LAVAUGHN S. KNUTSON

Originally from North Dakota, LaVaughn and Creighton saw firsthand the value of education. A star football and basketball player throughout his teen years, Creighton joined the U.S. Naval Academy and became an engineer in the aerospace industry working on submarines, Apollo & Saturn NASA missions, and Boeing 747+ airplanes. LaVaughn graduated as valedictorian in high school and attended Minot State Teachers College. LaVaughn enjoyed teaching wherever Creighton's job took them, and during their time in Tulsa, she was a substitute teacher before becoming an English teacher at Lewis and Clark Junior High (now an elementary school). Creighton and LaVaughn were married for 72 years and raised three children Craig, Keith, and Ann Marie. They were known for their generosity, kindness, discipline, and appreciation for education.



LEAD HEALTH COORDINATOR

This position, supported by George Kaiser Family Foundation, provides comprehensive and integrative support for the district-wide health education for our students, as well as spearheads child abuse reporting and prevention. They and their team ensure alignment with the State Health Education Act. Their work cultivates a safe and inclusive educational environment, increases students' personal health and wellness, and creates empathy towards other students' wellness. The Lead Health Coordinator also manages and coordinates, in partnership with community partners, the implementation of Positive Prevention PLUS Health Education in 7th grade and 9th grade.

5TH GRADE HUMAN GROWTH AND DEVELOPMENT DATA

- ➔ 2,141 students impacted
- ➔ 46 schools served
- ➔ 96% of students participated

POSITIVE PREVENTION PLUS (MIDDLE AND HIGH SCHOOL COMBINED)

- ➔ 4,135 students impacted
- ➔ 95% of students in 7th - 12th grade science and biology classes served
- ➔ 7% increase of students

SUPERINTENDENT SCHOLARSHIP

Supported by Sodexo, 10 seniors receive the Superintendent Scholarship. These students are recognized at a banquet alongside their families and teachers for their hard work and perseverance.

WIGHTMAN ENDOWMENT

The Fred N. Wightman Endowed Fund, established by the Commonwealth Foundation, supports out-of-classroom experiential learning for high school students, consumable and non-consumable lab items, professional development, and resources to enrich ecological learning.

PARENT RESOURCE CENTER

The Parent Resource Center, supported by GKFF BEST, LLC, an affiliate of and supported by George Kaiser Family Foundation, provides a welcoming space for parents and students. In collaboration with community partners, the Center provides meaningful services, educational opportunities, and resources, ensuring that our families, regardless of background or circumstances, have equal access to ensure our students' academic success.

4,046

STUDENTS AND FAMILIES IMPACTED

9

FAMILY ENGAGEMENT EVENTS

7

PARTNER AGENCIES



INSPIRING & SUPPORTING EDUCATORS

Dedicated educators are the key to thriving schools. Through donors like you, we support our second pillar and ensure our educators have the resources and support they deserve, empowering them to deliver quality education and foster a nurturing learning environment.

EDUCATOR SUPPLY PROGRAM

Through this program, educators can “shop” for supplies donated by the community, including pencils, notebooks, staplers, and carpet squares. These resources help create optimal learning environments, allowing educators to focus on teaching and students to enjoy learning, paving the way for successful school days.

23,247

STUDENTS
IMPACTED

188

EDUCATORS
SERVED

53

SCHOOLS SERVED

FINE ARTS

A quality fine arts program transforms, inspires, and motivates students, enhancing their overall learning experience. Art programs foster creativity and develop skills that benefit learning across the curriculum. The Fine Arts Department receives support from the Foundation through funds raised at ARTrageous.

26,000

STUDENTS IMPACTED

72

SCHOOLS SERVED

HOWARD ENDOWED FUND

The Jim Howard Impact Award Fund, established by Anhna Vuong and Darrell Ross, supports the Teacher of the Year and Support Employee of the Year cash award. Cooper Elementary first grade dual language teacher Delaney Kane is the 2024 district Teacher of the Year. Emerson Elementary health assistant Debrah McClellan is the 2024 district Support Professional of the Year.

TEACHER AND SUPPORT PROFESSIONAL OF THE YEAR

We are proud to award the finalists and winners of the teacher of the year and support professional of the year recipients. These individuals represent the best qualities of the educators and professionals our students need to be successful. The awards are supported in part by Donnie Duntley through Creating & Managing Wealth, LLC.

GRANTS FOR GREAT IDEAS

This program empowers educators to bring their innovative ideas to life by providing micro-grants throughout the year. Educators submit proposals in areas such as Art, Enrichment, Health & Wellness, Literacy Music, STEM, and Special Education.

4,735

STUDENTS IMPACTED

37

PROJECTS FUNDED

23

SCHOOLS SERVED

"I cannot thank you enough for your support of this project [Reading Tools for Academic Success]. Your donation directly correlated with our students' use of technology for reading intervention and their end of the year benchmarks for ELA. Students' direct response to this new equipment was observed by their ownership of reading intervention programs, especially for second language learners. Our school ranked third in our district for reading intervention for ELL students! This was a huge win for our school! In a time when teachers are desperate for support, this grant was a huge lift for my students and myself as the teacher. Thank you."

- Mr. Qualls, McKinley Elementary

TEACHER MENTAL HEALTH PROGRAM

Through the support of Morningcrest Healthcare Foundation, educators receive financial assistance for their deductible, making mental health services more accessible. Ensuring the well-being of our educators maximizes the success of our students.

69

EDUCATORS SERVED

425

SESSIONS

5

PARTNER PROVIDERS

VISITING ARTISTS

"My students were engaged and excited the entire time. We LOVED it! I wish we could have every artist come!"

- Nicole Powell, Emerson Elementary



Seven local artists provide lessons to elementary schools lacking visual arts or music educators. Through various art forms and activities, students explore their creativity and experience the transformative benefits of the arts.

5,940

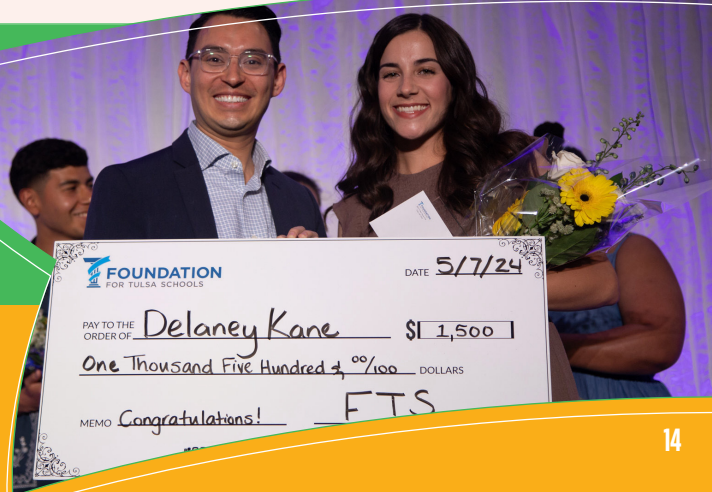
STUDENTS IMPACTED

198

SESSIONS PROVIDED

21

SCHOOLS SERVED



SUPPORTING SCHOOLS & THE DISTRICT

Our students and educators need funded, healthy schools and a dynamic, supported district to be successful. By prioritizing district-wide initiatives as our third pillar, we create a transformative impact the educational environment, ensuring that every student has access to a quality education and a supportive learning community.

CUSTOMER-FOCUSED APPRECIATION RETENTION ENROLLMENT STRATEGY (CARES)

The CARES Initiative enables Tulsa Public Schools to develop and execute data-driven retainment, recruitment, and enrollment strategies across the district with personalized outreach to at-risk segments of our student population.

1,116

STUDENTS AND FAMILIES SERVED BY ENROLLMENT EXPO

1,000

ATTENDED FAMILY ENROLLMENT NIGHT

500+

FAMILIES CALLED WHEN STUDENTS MISSED THE FIRST 3 DAYS OF SCHOOL

908

FAMILIES ENGAGED IN IMPROVEMENT PARENT SURVEY



EXPANDED LEARNING MONROE-MCLAIN PIPELINE

Supported by the Ed Darby Foundation, the expanded learning network provides experiential learning opportunities for elementary schools in the Monroe-McLain feeder pattern. Offering programs before, during, and after school, as well as during breaks and summer, staff collaborate with the community to deliver high-quality activities to support learning and address students' unique needs.

1,505
STUDENTS IMPACTED

6
SCHOOLS SERVED

79
PARTNERSHIPS

CHOICE NEIGHBORHOODS

The Choice Neighborhoods Initiative improves affordable housing in the Eugene Field community and offers services to enhance health, education, and economic outcomes. Our educational initiatives aim to retain students and families, support school staff during enrollment declines, and ensure Eugene Field remains a preferred choice for local families through a public Montessori educational model.

8%
ATTENDANCE
INCREASE

9%
DECREASE IN
CHRONIC ABSENCES

42%
MATH AND READING
PROFICIENCY

10%
HIGHER THAN
DISTRICT AVERAGE

LEADERSHIP DEVELOPMENT

This initiative supported in part by George Kaiser Family Foundation, provides high quality professional development and support. School and district leadership participated in professional learning opportunities to improve the capacity of staff members and increase the effectiveness of school leadership, as well as improving data utilization to increase student outcomes. District leadership also created a knowledge management system to revise content to align with the district goals of Pathways to Opportunity.

86%
OF PRINCIPALS RETAINED INCREASE OF 4%

95%
COMPLETED ALL PROGRAM REQUIREMENTS



"It was an honor to participate in the Emerging Leaders 2 program. Learning was joyous, relevant, and intentional by design. The sessions were filled with hands-on, experiential learning opportunities, honest and critical dialogue about the research surrounding educational leadership and pedagogy, and on-going reflection. The facilitators personalized coaching and offered clear "next steps" on how we could each grow in leadership presence and overall effectiveness. Peer collaboration was inspiring! I am truly grateful for the community."

*- Patrice Henry,
Anderson Elementary Principal*

PARTNERS IN EDUCATION

Partners in Education connects local businesses, congregations, and community organizations with our schools. There are three avenues to become a Partner in Education: Adopt-A-School, Attend to Win, and Partner in Education Sponsorships.

Adopt-A-School allows the community to have a unique partnership with a school to meet their specific needs. Partners volunteer, mentor, and provide in-kind and financial donations.

Attend to Win provides a path for the community to address barriers, disengagement, and misconceptions around chronic absenteeism in a citywide initiative. Attendance is a leading indicator of student outcomes, and we know that in order to set our students up for success, they must Attend to Win.

Partners in Education sponsors fuel the programs and initiatives that most directly impact students, Explore Oklahoma, Grants for Great Ideas, and Educator Supply Days. Their support makes our work possible.

32,683
STUDENTS IMPACTED

163
ADOPT-A-SCHOOL
PARTNERS

10
SPONSORS

67
SCHOOLS SERVED

THANK YOU TO OUR SPONSORS:

PRESENTING



LEADER

Allstate
Public Service Company
of Oklahoma
QuikTrip

CHAMPION

Blue Cross Blue Shield
of Oklahoma, Cox, Jess L. and
Miriam B Stevens Foundation,
Gelvin Foundation, GS Helms
and Associates, Mill Creek
Community Foundation

SCHOOL DISCRETIONARY FUNDS

School discretionary funds enhance the student learning experience, boost educator morale, and foster a positive school environment. They support programs that encourage student attendance and scholarship, fund enrichment activities and instructional materials, and show staff appreciation.

6,108
STUDENTS IMPACTED

16
SCHOOL SERVED

\$23,800
RAISED

EDUCATOR APPRECIATION

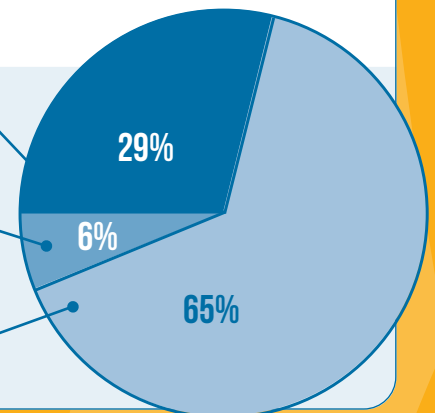
29%

STUDENT INITIATIVES

6%

SCHOOL CULTURE

65%



TULSA TEACHER CORPS

Designed to address the teacher shortage, this preparation program for aspiring, provisionally certified teachers is supported in part by the George Kaiser Family Foundation and the 918 Fund. Corps members receive hands-on training and ongoing mentorship from experienced educators to develop the skills and mindsets needed to create caring and inclusive classrooms.

308

CORPS MEMBERS
SINCE 2019

83

STANDARD TEACHING
CERTIFICATES
COMPLETED

136

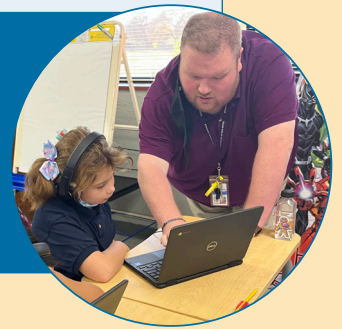
CORPS MEMBERS
ON TRACK TO
COMPLETE THEIR
CERTIFICATION

90%

THIRD YEAR
RETENTION RATE
OF CERTIFIED
CORPS MEMBERS

"I joined this program in May 2023 and spent the summer teaching and learning in the summer school environment. I'm now teaching 3rd grade as I work to complete the TTC program. I've got the best support, best resources, and best people all in my corner not only within the TTC program but with my school as well. I can't say enough great things about how this program changed things for me."

- Tucker Hopper



UNIVERSAL PTA

Parent Teacher Associations (PTA) address key issues, advocate for resources, support teachers, and promote thriving schools, while actively engaging families and the community. This new initiative removes financial barriers for parents at schools in the process of establishing a new PTA, increasing parent involvement at the school site.

4,477

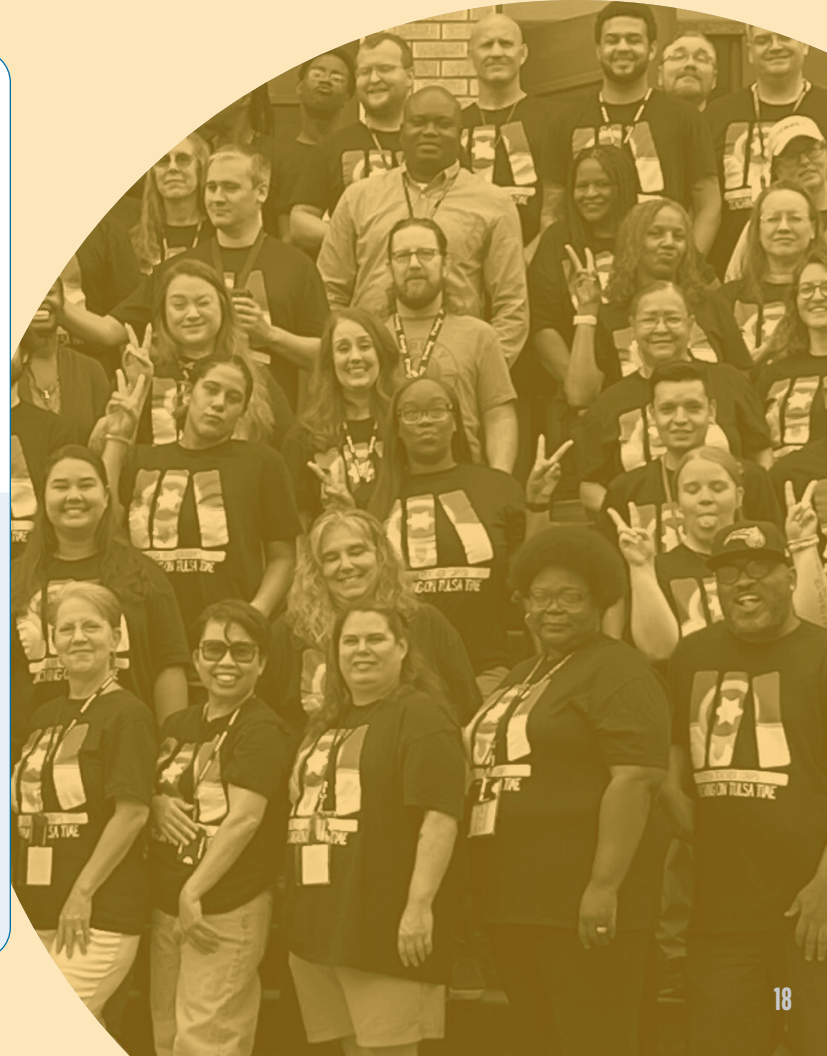
STUDENTS
IMPACTED

11

SCHOOLS PTA
ESTABLISHED 2023

5

SCHOOLS
IN PROGRESS



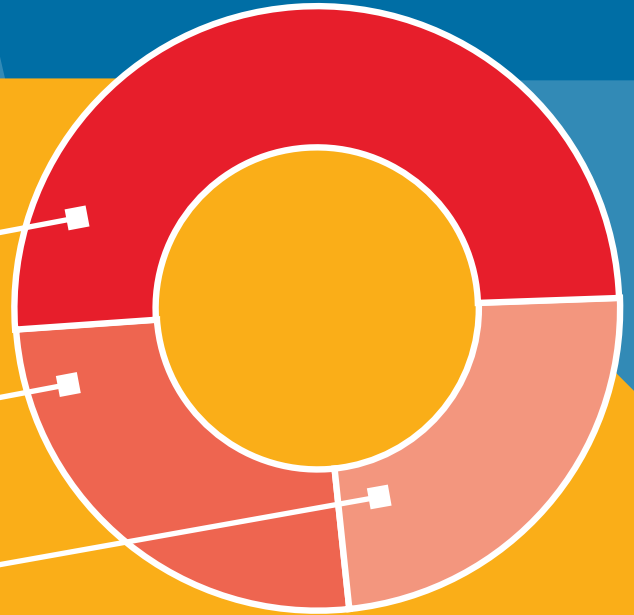
FINANCIAL OVERVIEW

REVENUE

1,082,410
PROGRAMS

543,212
INVESTMENTS

511,923
OTHER

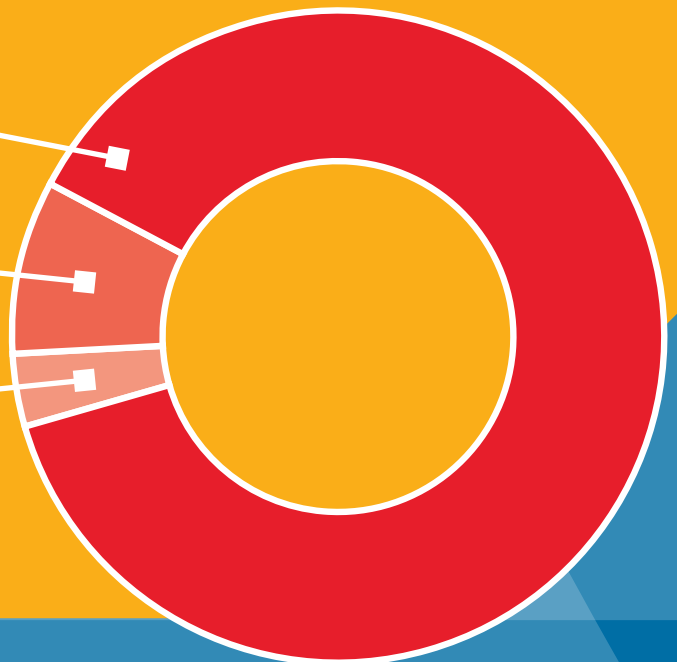


DISTRIBUTION OF FUNDING

4,290,619
PROGRAMSS

426,850
GENERAL/OPERATIONS

164,951
FUNDRAISING & DEVELOPMENT



*UNAUDITED NUMBERS





ARTRAGEOUS

BENEFITING THE FOUNDATION FOR TULSA SCHOOLS

The ARTrageous gala is our signature annual fundraiser that supports all of our programs and initiatives. This exciting evening serves as a platform for young artists to showcase their excellence through music, performance, and visual art.

The success and support generated by ARTrageous are critical to the Foundation for Tulsa Schools, enabling us to continue our mission of enriching the educational experience for students across the district. The gala celebrates the artistic talents of our students and unites the community in support of public education.



51
SPONSORS

TOTAL RAISED
\$418,338

\$25K
DONATED TO
THE FINE ARTS
DEPARTMENT

\$5,984
PAID FOR STUDENT
PERFORMANCES
AND ART

"ARTrageous is about amplifying joy and empowering our young people. It's an opportunity to celebrate our students and their creativity, while enjoying a fabulous evening of art and community. In the process, we ensure the Foundation has the resources needed to continue supporting our 77 school sites and 34,000 students."

- Dr. Johnson, Tulsa Public Schools Superintendent

THANK YOU TO OUR SPONSORS

MASTER PRINTER



GEORGE KAISER FAMILY FOUNDATION

A supporting organization of Tulsa Community Foundation



THE SHERRY
FAMILY



THEATER DIRECTOR

Pam & Terry
Carter



LEAD SCULPTOR

Bama Companies
Bank of Oklahoma
Blue Cross and Blue Shield
of Oklahoma

Cox Communications
Crossland Construction
Ed Darby Foundation

Hilti
One Gas

CONDUCTOR

Argonaut, BancFirst
CEC Corporation
CJC Architects
Echeverria Ashworth Family
Flintco
Frederic Dorwart Lawyers
GableGotwals
GH2 Architects
Hille Foundation
Jack & Stephanie Allen
JP Morgan Chase
KKT Architects

LD Kerns Construction
Luxa Enterprises
Midfirst Bank
Nahbolz Construction
Narrate Design
NotionBox Creative
OSU - Center for Health
Sciences & OSU Tulsa
Otto & Ellen Duecker
Public Service Company
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From: Syllas

Dear Foundation for Tulsa Schools thank you for the Bean bags, Cushions, Couch, and the portable desk I like to sit on them when I read, Color, and sometimes do my work that's for the bean bags but I'll do some of the stuff I listed with the other stuff to But my favrite are the bean bags they are Comfortable, they make my tired I know that's bad. The Cushions are good to I can bring them to my chair to sit on it they are soft and they are the Perfect size. Now I don't use the portable desk that much but they are Nice I really do like them they arn't Comfortable but they are a good thing to have. The Couch I almost fell asleep on it I'm very thankful to have them one more time thank you :)



Thank You!



Kallie

Bx. Arell Love



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Dear Foundation for Tulsa Schools

Thank you for all of the art supplies

Loves Isabella



my Favorite art supply

Thank You for the school supplies!

Thank you for all the supplies you are able to supply for us that help us make me and everyone else successful for school. And help prepare us.

From Sofia Mireles

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Sincerely, Tessa



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