

FOR IMMEDIATE RELEASE

JANUARY 3, 2022

For more information: Jenny Berry

918-691-0750 jenny@resolutepr.com

Assistance League Tulsa to Fund Tulsa Public Schools Concurrent Enrollment Fees in New Year

Tulsa, Okla. (January 3, 2021) - The Foundation for Tulsa Schools, in partnership with Assistance League Tulsa, announces the grant funding of all course-related fees associated with concurrent enrollment at Tulsa Community College for Tulsa Public Schools high school students throughout the 2022 spring and fall semesters.

Each semester, about 100 Tulsa Public Schools students participate in concurrent enrollment at Tulsa Community College. While Tulsa Public Schools underwrites the costs associated with textbooks and materials and the Oklahoma State Regents for Higher Education cover tuition costs, the fees associated with classes are still a barrier for many high school students.

"Every young Tulsan deserves the opportunity to pursue their dream of attending college," said Anhna Vuong, president and CEO of the Foundation for Tulsa Schools. "We strive to make a college education more accessible and attainable, and the generosity of Assistance League Tulsa is helping us achieve that goal. This is a great example of how the public and private sector can work together to invest in our students and the future of our city and state."

According to a 2021 study by Jobs for the Future, students who dually enroll are more likely to finish high school and succeed in postsecondary education than their peers with a similar academic record.

"Tulsa Public Schools is committed to preparing our students for postsecondary success and helping them get a jumpstart on a college education," said Dr. Perri Applegate, manager of post-secondary access for Tulsa Public Schools. "We serve a high-poverty student population with over 80% of our students eligible for free or reduced lunch. The scholarships provided by Assistance League Tulsa will further break down barriers to continued education for our students."

Concurrent enrollment benefits high school students, their families and the local economy. Students enrolled in college courses while in high school experience greater access to higher education, a shorter degree path, and a lower cost of college for students. Additionally, companies are attracted to cities that have a high percentage of college graduates, thus creating an abundance of jobs and boosting the local economy.

"My board and I believe that today's youth is our greatest resource," said Kim Campbell, president of the Assistance League Tulsa. "By making a college education affordable and accessible to all, we are investing in the future of our community and in these talented students who are working hard to better their lives."

###

About The Foundation for Tulsa Schools

Founded in 2001, the Foundation for Tulsa Schools was established to build a better community through the support of Tulsa Public Schools. The Foundation believes that every child should have access to a quality education, the resources they need to learn, and a supportive environment in which to learn.

The Foundation for Tulsa Schools is honored to be a champion for TPS students, teachers, and staff. We serve as a bridge between those who are passionate about public education and those who learn in, teach at, and support our schools.

For more information on how you can support Tulsa Public Schools visit: www.foundationfortulsaschools.org

About The Assistance League Tulsa

Founded in 1967 and chartered as a chapter of the National Assistance League® in 1970, Assistance League® Tulsa is an all-volunteer organization of more than 230 members who put caring and commitment in action. Assistance League Tulsa is a 501(c)(3) nonprofit organization and achieves its objectives through a variety of service programs financed by the fundraising efforts of its members. Through a multitude of programs, Assistance League Tulsa transforms the lives of children and adults in the community.

For more information on Assistance League Tulsa, visit www.altulsa.org